



NARAYANA MEDICAL COLLEGE

(AN INNOVATION COUNCIL INSTITUTE)

CHINTHAREDDYPALEM, NELLORE - 524003, ANDHRA PRADESH, INDIA

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Consolidate report of special programs for Slow learners and Advance Learners

In the Academic year 2021-2022 enrichment classes were conducted for the students earmarked as slow learners based on their regular periodic assessment tests, part completion tests, and summative exams. The enrichment classes were designed to cover important topics in accordance with their exam topics. The time that was allotted to conduct these enrichment classes was scheduled after the regular college timings i.e. 04 pm to 05. pm concerned departments pertaining to the academic year were allotted specific days in a week to cover all the topics during that period. Reading material on selected study core topics along with the University question bank was shared to slow learners. They were provided peer tutoring by advanced learners. The students made the most of these enrichment classes and opportunities to understand the topic and perform better in their examinations.

Similarly, those students who were earmarked as advanced learners based on the same above-mentioned criteria were encouraged to present seminars, motivated for extended library use, engage in peer teaching, and participate in particular subject quizzes. They were also motivated and encouraged to prepare for NEET PG examinations.

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Criteria to identify slow performers and advanced learners and Assessment Methodology

Regular periodic assessment tests and summative exams were conducted for the students. Based on the merit procured. The students were categorized into slow performers and advanced learners. Enrichment classes were to enhance the knowledge of advanced learners.

Criteria to Identify slow performers:

Students scoring less than 40% marks in the periodic assessment exam of the summative exam are considered as slow performers.

Criteria to Identify advanced performers:

Students scoring more than 75% marks in the periodic assessment exam of the summative exam are considered advanced learners.

Criteria to Identify Assessment Methodology:

Periodic internal assessment exams, part completion tests, and summative examinations as directed by University.


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