

**KINGDOM OF CAMBODIA
NATION – RELIGION - KING**



សាកលវិទ្យាល័យ ពុទ្ធិសាស្ត្រ
UNIVERSITY OF PUTHISAstra

គោរពខ្លួនឯង
Honor Self

គោរពអ្នកដទៃ
Respect Others

អភិវឌ្ឍសង្គម
Develop Society



NARAYANA
MEDICAL COLLEGE

GENERAL

MEMORANDUM OF UNDERSTANDING

BETWEEN

FACULTY OF MEDICINE, UNIVERSITY OF PUTHISAstra, CAMBODIA

AND

NARAYANA MEDICAL COLLEGE, INDIA

The **Faculty of Medicine, University of Puthisastra** and **Narayana Medical College** seek to enhance relations between the two universities by developing possibilities for student, staff and cultural interchanges in teaching, research, and other activities.

Within the framework of the regulations applying in each university, and subject to the availability of resources, the following programs and activities will be encouraged:

- acceptance and/or exchange of staff for periods of study and/or research
- acceptance and/or exchange of undergraduate and postgraduate students for periods of study and/or research
- joint research activities
- joint conferences and other academic meetings
- exchange of academic materials and information
- exchange of information pertaining to developments in teaching, student development and research institutions.
- mutually promote information and activities of the other Party within the scope of the Memorandum of Understanding on their respective websites (subject to prior written approval for the use of any logos or trademarks); and
- cooperation in any other areas as agreed to by the Parties from time to time.

The specific areas and details of cooperation within the framework of this Memorandum of Understanding (MOU) shall be discussed and agreed upon in writing by the appropriate authority of each university, prior to the initiation of any program or activity. No binding agreement between the universities shall exist unless and until such a formal written agreement is executed.

The universities acknowledge that in the absence of any specific agreement to the contrary, all expenses of salary, travel, living and allied costs will be determined at the discretion and be the responsibility of the visitor's home university.

All visits of staff and the admission of students will be subject to compliance with entry and visa requirements of the two countries involved, and the requirements of the two universities.

This MOU is a statement of intention between the universities in relation to the areas of cooperation set out above. With the exception of the confidentiality obligations set out below, the universities do not intend for this to be legally binding.


Whilst this MOU creates no binding obligations on the universities, the MOU shall become effective from the date of the last signature and remain in force for a period of five (5) years with the understanding that it may be terminated by either university at any time by written notice to the other university (but the confidentiality obligations shall remain). Withdrawal from this MOU shall not affect any formal binding agreements already in place between the universities in relation to a specific program or activity.

The universities shall ensure that they keep all discussions and all information received by the other university in relation to this MOU or a proposed program or activity confidential, and not disclose the content of the discussions, or any proposed program or activity, to any third party.

Signed on behalf of
Faculty of Medicine, University of Puthisastra
Phnom Penh, Cambodia

Signed on behalf of
Narayana Medical College
Nellore, India

Professor Ian Findlay
President and Vice-Chancellor



Professor V. Surya Prakasa Rao
Dean

Witnessed By:

Witnessed By:

Professor Sandro Vento
Dean, Faculty of Medicine

Date: _____

Date: _____

Collaboration with the Faculty of Medicine, University of Puthisastra, Phnom Penh

Inbox



Sandro Vento <svento@puthisastra.edu.kh>

11:17 AM (1
hour ago)

to dean, me

Dear Professor Surya Prakasa Rao,

I write to explore ways to start a collaboration as per the MOU signed between our Institutions. We are a small Faculty with a huge number of students (603 from year 2 to year 8, excluding the Foundation Year) and almost exclusively Cambodian part-time lecturers (medical doctors who largely also teach in other local universities in addition to working in public hospitals and private clinics). The curriculum that we must implement is the national Cambodian MD curriculum, that is lecture-based (huge number of lectures from year 2 to the first semester of year 7), is modelled on the French curriculum, and includes 3 years of basic sciences (including the Foundation Year) and three years of half-day clinical experience in hospitals and half-day lectures. At the end of year 6, the students can either move to other universities to enrol in various Specialty Residency Programs or can continue for two years with our University (doing internship rotations in hospitals) and get a General Medicine degree after defending a thesis and passing a national exit exam. Research in our Faculty is almost nonexistent, also due to the lack of a University Hospital (the students do their clinical rotations in quite a number of public and private hospitals with which the University has MOUs).

As you can see, we really need a lot of help. My initial questions are:

1. Would it be possible for some of your lecturers to assist us and deliver (online) some of the Courses, particularly in the basic science years? We could provide them with a per-lecture reimbursement. If agreeable, I could provide you with the outlines of some of the Courses.
2. Would it be possible for some of your academic researchers to act as supervisors for the thesis of some of our students? The theses can be Clinical Audits; Case Report/Case series plus Literature Review; Epidemiological studies; Reviews of the Literature. Unfortunately, due to limited funding, the supervisors can only receive 1,000 USD for their time.
3. As far as research is concerned, the lack of a university hospital is a huge problem, as mentioned. Anyway, I have a personal interest in liver diseases and, should there be any opportunity for a collaboration in this area (e.g., in epidemiology) through a joint grant application, we would of course be interested. Another area for collaboration could be medical education.

Thank you very much for your attention to these initial questions. I look forward to your reply!

Kind regards,

Sandro Vento

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